

Bi-Weekly Staff Meeting

Date:	03/26/15
Team Number:	25
Team Leader:	Steven Blanchette
Webmaster:	Steven Blanchette
Other Teammates:	David Delie, Jeremiah McCallister, Abigail McCool Kimberly Martinson, Theodore Meros
Sponsor & Advisors:	Sponsor: Dr. Jung Advisor: Dr. Taira
1. Project Title: Taller Wind Turbine for Low Wind Speed Regions	
2. Project Objectives: “Design a new wind turbine that can be used in low wind speed regions to generate electricity”	
<p>3. What was accomplished the last two weeks on individual tasks? (Please include representative data and supporting documents.)</p> <ul style="list-style-type: none"> -Steven, Abigail, Jeremiah, and David received almost all materials through Dr. Taira -Jeremiah, Abigail, & Steven have worked on the 2 reports due Friday 4/3/15 -Steven finished nacelle machine drawings & started assembling it, along with testing the dc motor/generator with LED's -David has continued work on revenue and cost analysis (he has communicated with Dr. Jung to ensure he is on the proper track) -Theodore and Kimberly have cut some materials for the tower, & found a welder vendor -Steven & Jeremiah have finished the construction of the wind turbine blades -Abigail & Steven started the outlines for the Mini Poster. 	
<p>4. Summary of problems encountered and actions taken (and by whom):</p> <ul style="list-style-type: none"> - Machine Shop is behind schedule -Civil students had difficulty finding a welding vendor to complete the welding within the time constraints -Adapting report guidelines to our project specifically; Abigail, Jeremiah, & Steven 	
<p>5. Work planned for the next period and the person(s) responsible:</p> <ul style="list-style-type: none"> -Finish the 2 Reports & Mini Poster due 4/3/15; All Students -Press fit the bearings and finish assembling the Nacelle/Blades; ME Students -Take the raw materials to be welded for the tower; CE Students -Combine the Nacelle/Blades & Tower Prototype; All -Start/Complete final report & poster 	
7. Open comments/suggestions: N/A	